PART III

GOVERNMENT OF PUNJAB

DEPARTMENT OF SCHOOL EDUCATION

(Education-7 Branch)

NOTIFICATION

The 21st May, 2018

No. G.S.R. 33/Const./Art.309/2018.— In exercise of the powers conferred by the proviso to Article 309 of the Constitution of India and all other powers enabling him in this behalf, the Governor of Punjab is pleased to make the following rules regulating the recruitment and conditions of Service of the persons appointed to the Punjab State Elementary Education (Teaching Cadre) Group C Service, namely:-

RULES

- 1. Short title, commencement and application. (1) These rules may be called the Punjab State Elementary Education (Teaching Cadre) Group C Service Rules, 2018.
 - (2) They shall come into force on and with effect from the date of their publication in the Official Gazette.
 - (3) They shall apply to the posts specified in Appendix 'A'.
 - (4) Members of the existing cadre whose services are governed under the Punjab State Education Class-III (Primary Schools Cadre) Service Rules, 1997 shall have the right to exercise option to retain their present cadre or become members of newly created Border Area Cadre within three months from the date of publication of these rules:

Provided that while exercising option, principle of seniority will be the deciding factor keeping in view the number of posts in the Service:

Provided further that in case any employee does not exercise his option within specified period, he shall be deemed to have opted for the existing cadre:

Provided further that the option once exercised shall be final.

- 2. Definitions. (1) In these rules, unless the context otherwise requires,-
 - (a) 'Appendix' means an Appendix appended to these rules;

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'Board' means the Education Recruitment Board, Punjab;

- (c) 'Border Area Cadre' means a separate cadre created for the members of Service of the Punjab State Elementary Education (Teaching Cadre) Group C Service to be posted in Districts Amritsar, Gurdaspur, Ferozepur, Fazilka, Tarntaran and Pathankot;
- (d) 'Director' means the Director of Public Instructions (Elementary Education), Punjab;
- (e) 'District Education Officer' means the District Education Officer (Elementary Education) concerned to which the member of Service belong to;
- (f) 'District Cadre' means the posts in the Service specified Districtwise in Appendix 'A';
- (g) 'Government' means the Government of the State of Punjab in the Department of School Education; and
- (h) 'Service' means Punjab State Elementary Education (Teaching Cadre) Group C Service.
- (2) The words and expressions used, but not defined in these rules, shall have the same meaning as assigned to them in the Punjab Civil Services (General and Common Conditions of Service) Rules, 1994.
- 3. Number and character of posts. The Service shall comprise the posts specified in Appendix 'A':

Provided that nothing in these rules shall affect the inherent right of the Government to add to cr reduce the number of such posts or to create new posts with different designations and scales of pay, whether permanently or temporarily.

- 4. Appointing Authority.—Appointments to the Service shall be made by the District Education Officer concerned or any other authority empowered by the Government in this behalf. However, all appointments to the Service by way of direct recruitment shall be made on the recommendations of the Board.
- 5. Pay of members of the Service. The members of the Service shall be entitled to such scales of pay, as may be authorized by the Department of Finance from time to time. The scales of pay, at present, in force in respect of the members of the Service, are given in Appendix 'A'.

6. Method of appointment, qualifications and experience. – (1) All Appointments to the Service shall be made in the manner specified in Appendix 'B':

Where the Government is of the opinion that it is expedient to do so, the Government may, in exceptional circumstances, fill the vacancy by making appointment of the person by transfer from any other State Government or Government of India against direct quota if the person holds similar post.

- (2) No person shall be appointed to a post in the Service, unless he possesses the qualifications and experience, as specified against that post in Appendix 'B'.
- (3) Appointment to the Service by promotion shall be made on senioritycum-merit basis and no person shall have any right to claim promotion on the basis of seniority alone.
- 7. Departmental Examination.—A person appointed to the Service either by way of direct recruitment or otherwise shall have to pass the Departmental Examination and proficiency in computer skills within a period of two years from the date of his initial appointment in accordance with the syllabi and guidelines framed by the Government from time to time and to be conducted by the Director or any other authority empowered by the Government in this behalf in addition to fulfillment of the requisite qualifications and experience as specified in Appendix 'B'. However, till a member of Service passes the Departmental Examination, he shall not be entitled to his annual increments.
- 8. Discipline, punishment and appeal. (1) In the matters of discipline, punishment and appeal, the members of the Service shall be governed by the Punjab Civil Services (Punishment and Appeal) Rules, 1970, as amended from time to time.
 - (2) The authority empowered to impose penalties as specified in rule 5 of the Punjab Civil Services (Punishment and Appeal) Rules, 1970, and the appellate authority there under in respect of the members of the Service, shall be the Director and the Government, respectively.
- 9. Application of the Punjab Civil Services (General and Common Conditions of Service) Rules, 1994.—(1) In respect of the matters, which are not specifically provided in these rules, the members of the Service shall be governed by the provisions of the Punjab Civil Services (General and

Common Conditions of Service) Rules, 1994, as amended from time to time.

- (2) The Punjab Civil Services (General and Common Conditions of Service) Rules, 1994, at present in force, are contained in Appendix 'C'.
- 10. Teachers' Eligibility Test.—Wherever applicable in direct recruitment as per guidelines framed by the National Council of Teachers Education, Government of India, Teachers' Eligibility Test shall also be one of the essential qualifications for the recruitment in the Service.
- 11. Seniority of members of Service. Seniority of members of the Service shall be maintained at the district level.
- 12. Assigning of additional duties/responsibilities.— Notwithstanding anything contained in these rules, the appointing authority, in addition to Class room Teaching, may assign the members of Service any kind of special duties like entrustment of Mid-day Meal work, duties relating to examination work, On Job Trainings or any duties/responsibilities to be specified in furtherance to enhance the quality of education.
- 13. Repeal and saving.- The Punjab State Education Class-III (Primary Schools Cadre) Service Rules, 1997, in so far as they are applicable to the members of the Service, are hereby repealed:

Provided that any order issued or any action taken under the rules so repealed, shall be deemed to have been issued or taken under the corresponding provisions of these rules.

14. Interpretation.—If any question arises as to the interpretation of these rules, the Government in consultation with the department of Personnel shall decide the same.

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Serial Designation of Number the Post		Number of Posts			
		Perma-	Tempo- rary	Total	Scale of the Pay + Grade pay (in Rupees)
	Centre Head Teacher				10300-34800+4600
ĺ	Bathinda .	41	00	41	
2	Barnala	21	00	21	
3	Faridkot	27	00	27	
1	Fatehgarh Sahib	47	00	47	
5	Hoshiarpur	148	00	148	
6	Jalandhar	113	00	113	
7	Kapurthla	63	00	63	
<u>.</u> B	Ludhiana	112	00	112	
9	Moga	40	00	40	
10	Muktsar	38	00	38	
11	Mansa	34	00	34	
12	Patiala	111	00	111	
13	Ropar	60	00	60	
14	SAS Nagar	62	00	6 2	
15	SBS Nagar	51	00	51	
16	Sangrur	77	00	1 7	
	Total	1045	00	1045	
Serial Designation of Number the Posts		Number of Posts			
		Perma- Tempo- Total nent rary			Scale of the Pay + Grade pay (in Rupees)
	Head Teacher				10300-34800+4400
1	Bathinda	310	00	310	
<u>+</u> 2	Barnala	131	- 00	131	
<u>2</u> 3	Faridkot	162	00	162	
4	Fatehgarh Sahib	159	00	159	
<u></u> 5	Hoshiarpur	504	00	504	
6	Jalandhar	362	00	362	
7	Kapurthla	163	00	163	
<u>_</u>	T Il.	520	00	520	

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9	Moga	234	00	234			
10	Muktsar	252	00	252			
11	Mansa	222	00	222			
12	Patiala	378	. 00	378			
13	Ropar	192	00	192			
14	SAS Nagar	196	00	196			
15	SBS Nagar	198	00	198			
16	Sangrur	348	Q0	348		•	
	Total	4331	00	4331	,		

Note:- The post of Head Teacher will be given in those schools where the strength of students exceeds 60.

Serial Designation of Number the Posts		Nu	mber o	f Posts		
_	·	Perma- nent	- Temp rary	o- Total	Scale of the Pay + Grade pay (in Rupees)	
	Junior Basic Trained Teacher Elementary Trained Teacher				10300-34800+4200	
1	Bathinda	1550	00	1550		
2	Barnala	824	00	824		
3_	Faridkot	931	00	931		
4	Fatehgarh Sahib	1002	00	1002		
5	Hoshiarpur	3173	00	3173		
6	Jalandhar	3023	00	3023		
7_	Kapurthla	1418	- 00	1418		
8_	Ludhiana	3799	00	3799		
9_	Moga	1705	00	1705		
10	Muktsar	1217	00	1217		
11	Mansa	988	00	988		
12	Patiala	2462	00	2462		
<u>13</u>	Ropar	1196	00	1196		
14	SAS Nagar	1210	00	1210		
<u>15</u>	SBS Nagar	1073	00	1073		
16	Sangrur	1870	00	1870		
	Total	27441	00	27441		

APPENDIX 'B' (See rule 6)

S.No.	Name of the Post		ntage of ment by	Qualifications and experience appointment by		
		Direct appointment	Promotion	Direct appointment	Promotion	
1	2	3	4	5	6	
1	Centre Head Teacher	3 25%	75%	(1) Should possess Bachelor's Degree from a recognized university or institution with atleast 50% marks as per guidelines of the University Grants Commission; (2) Should possess two years Elementary Teachers' Training course from a recognized university or institution or two years Diploma in Elementary Education (D. El. Ed.) as per guidelines of the National Council for Teachers' Education or Bachelor Degree in Education (B.Ed.) from a recognized university or institution as per guidelines of the University Grants	From amongst the Head Teachers working in the same district in which promotions are to be made with five years experience as Head Teacher on seniority cumment basis.	

(3) Should possess teaching experience of working as Primary School Teacher for a minimum period of four years in a Central /State Government School. However, a prospective candidate must have acquired such experience after acquiring the minimum educational and professional qualifications specified for the posts under these rules.

Head Teacher

25% 75%

(1) Should possess

Bachelor's

Degree from a

recognized.

university or

institution with

atleast 50%

marks as per

guidelines of the

University Grants

Commission;

2) should possess

two years

Elementary

Teachers' Training

From amongt

the Elementary

Trained Teachers

working in the

same district in

which the

promotions are

to be made and

having an

experience of

seven years as

such on seniority-

cum-merit besis.

course from a recognized university or institution or two years Diploma in Elementary Education (D.El. Ed.) as per guidelines of the National Council for Teachers' Education or **Bachelor Degree in** Education (B.Ed.) from a recognized university or institution as per guidelines of the **University Grant** Commission; and 3) Should possess teaching experience of working as Primary School Teacher for a minimum period of three years in a Central/State Government School However, 2 prospective candidate must have acquired such experience after acquiring the minimum educational and professional qualifications specified for the posts under

these rules.

3 Elementary 100% (1) Should possess Trained Bachelor's Degree **Teacher** from a recognized university or institution with atleast 50% marks as per guidelines of the **University Grants** Commission; (2) Should possess two years Elementary Teachers' Training course from a recognized university or institution or two years Diploma in Elementary Education (D.EL Ed.) or qualifications as per guidelines of the **National Council for**

Teachers' Education.